Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0364 Marysville | Status: Submission Approved by KSDE on 02/17/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [x] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The district will explore the root cause of the disproportionality in order to determine how to address the disproportionality in practice. Additional professional development to staff will be provided as soon as the root cause has been determined.

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	25%
Science:	50%

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0364 Marysville | Status: Submission Approved by KSDE on 02/17/2020

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP teams use past DLM data results, current classroom performance data including FastBridge, teacher reports, the student's IEP, and current eligibility report to determine if students qualify for the Alternate Assessment (DLM).

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will provide additional professional development to staff. IEP teams will utilize the KSDE provided rubric for determining student eligibility for the Kansas Alternate assessment (DLM).

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

[X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887

[X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.

[X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources

[X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.

[X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0364 Marysville | Status: Submission Approved by KSDE on 02/17/2020

[X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Dr. Denise Guy	1/20/2020
Superintendent Name	**Date**
Caroline Green	1/20/2020
Special Education Director Name	**Date**